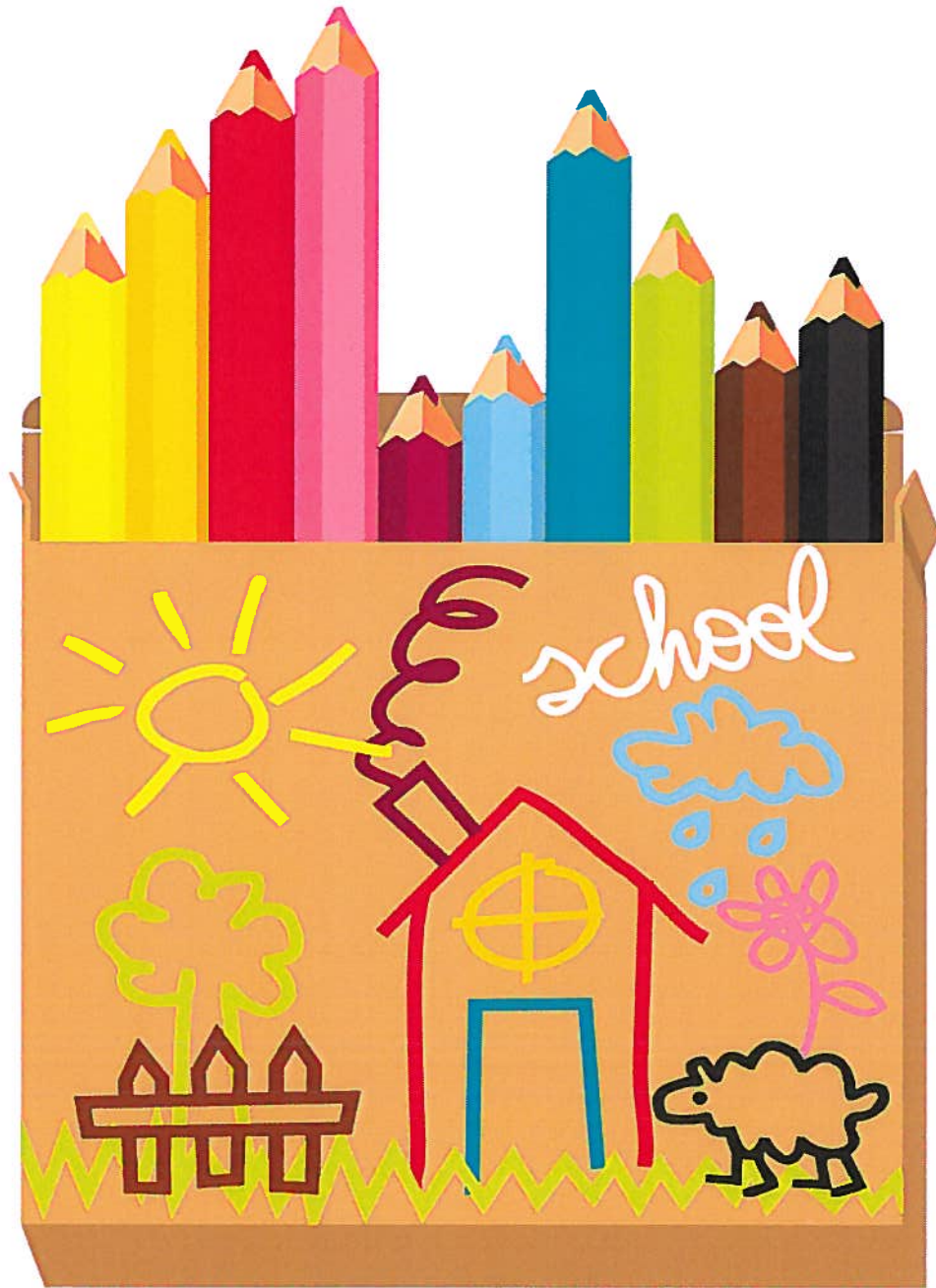


The Super3



PreK-2 Grades

Writing to Sources—Research Model

www.big6.com

What is the Big6? The Big6 is a research model that guides students through the information problem-solving process and along the way provides a basic framework for teaching and promoting information literacy. The Big6 provides students with a tried and true method to answer a question, complete an assignment, or create a unique product. Big6 skills link information problem solving and critical thinking.

What is the Super3? The Super3 is an adapted version of the Big6 for the primary grades. This takes the six-step process and breaks it down into three easy steps. This table shows the comparison of the Big6 and the Super3.

Super3	Big6
Plan—Beginning	Task Definition
	Information Seeking Strategies
Do—Middle	Location and Access
	Use of Information
Review—End	Synthesis
	Evaluation

Why the Super3? Some teachers and librarians were concerned that the Big6 was too much for children. With the Super3, teachers are able to use vocabulary that children understand.

How do I use the Big6? Before beginning a research/information gathering assignment, give each student a copy of the Big6 sheet. Take the class through the six steps and have the students fill out as much of the sheet as applicable. The students should keep the sheet as they work on the assignment. Students should refer to the Big6 sheet often to help keep them on track. Posters have been provided. Please post these posters in your room and refer to them whenever a need for information arises.

What is the format for citations and bibliography? The MLA format.

The Super3 contains the same basic elements as the Big6, but makes the language and the concepts a little simpler and easier for younger students to understand. The Super3 are:

1. Plan - (Beginning)

When students get an assignment or a task, BEFORE they start doing anything, they should think:

- What am I supposed to do?
- What will it look like if I do a really good job?
- What do I need to find out to do the job?

Big6 Steps:

- Task Definition
- Information Seeking Strategies

2. Do - (Middle)

In the Middle the students DO the activity. This is where they read, view, tell, make a picture, etc.

Big6 Steps:

- Location and Access
- Use of Information
- Synthesis

3. Review - (End)

Before finishing the product and turning it in, students should stop and think— Is this done?

- Did I do what I was supposed to do?
- Do I feel ok about this?
- Should I do something else before I turn it in?

Big6 Steps:

- Evaluation

Super3 Song

Sung to the tune of "Bingo"

Here is a process I can use,
Its name is Super3-0!

Plan, do, and review;

Plan, do, and review;

Plan, do, and review;

Its name is Super3-0!

First I **PLAN** what I will do,
And look for what I need-o.

Plan, do, and review;

Plan, do, and review;

Plan, do, and review;

Its name is Super3-0!

Next I use what I have found,
And **SHOW** what I have learned-o.

Plan, do, and review;

Plan, do, and review;

Plan, do, and review;

Its name is Super3-0!

Finally I **REVIEW** my work
And make sure it's my best-o.

Plan, do, and review;

Plan, do, and review;

Plan, do, and review;

Its name is Super3-0!

Student Organizer

The following document is the student organizer. Make a copy of this for each student. Take the class through the steps and have them fill out as much of the sheet as applicable. The students should keep the organizer as they work on the assignment and refer to it often.

The Super3 Organizer

Answer these questions when your teacher gives you a job to do. It will make your work easier!

1. Plan

- What am I supposed to do?
- What will the result look like if I do a really good job?
- What do I need to make to show what I learned?

2. Do

- How can I do the job?
- What can I use to find out about in order to do the job?
- Now I need to make something to show what I learned!

3. Review

- Is my job done?
- Did I do what I was supposed to do?
- Do I feel OK about this?
- Should I do something before I turn it in?

Super3 Classroom Posters

The following documents are classroom posters.

Make a copy of each poster. Display the posters in your classroom and refer to them whenever a need for information arises.

#1 Plan



What am I
supposed to do?

What do I need to
make to show what
I learned?

What do I need to
find out about to
do the job?

The Super3

#2 Do

How can I do the job?

What can I use to find what I need?

Now I need to make something to show
what I learned!



The Super3

#3 Review

Is my job done?

Did I do what I was supposed to do?

Do I feel OK about this?

Should I do something before I turn it in?



The Super3