



## *Teaching Argument Writing – Grades 6-12* by George Hillocks, Jr.

**Preface:** Toulmin’s Basic Conception of Argument – pg. xix - xxvi

**Introduction:** Csikszentmihalyi’s Characteristics of Flow Experience (pg. 5)

### **Part 1: Teaching the Basics of Argument Writing**

(try out the strategy by using the pictures found in the first 2 chapters in your presentation)

Chapter 1: Whodunit? Solving Mysteries to Teach Simple Arguments of Fact  
(Ways to use mysteries in the curriculum)

Chapter 2: What Makes a Good Mascot – or a Good Leader? (Teaching simple arguments of judgment)

Chapter 3: Solving Problems Kids Care About: Writing Simple Arguments of Policy

### **Part II: Teaching Students to Write More Complex Arguments**

Chapter 4: How are judgments made in the real world?

Chapter 5: Answering Difficult Questions: Learning to Make Judgments Based on Criteria

- Giraffe Awards
- Judgments of Murder (use Appendix A – pg. 201)

Chapter 6: What is Courage: Developing and Supporting Criteria for Arguments of Judgment?

Chapter 7: Argument and Interpretation: Teaching Students How to Make Literary Judgments

### **Appendix A: Definitions of Murder in the United States**

**Study Guide for Teaching Argument Writing** – pg. 215

