

Roles and Responsibilities: Writing to Sources

What the Student Does...	What the Teacher Does...	What the Principal Does...
<ul style="list-style-type: none">•Begin to generate own informational texts	<ul style="list-style-type: none">•Expect that students will generate their own informational texts (spending much less time on personal narratives)•Present opportunities to write from multiple sources about a single topic•Give opportunities to analyze, synthesize ideas across many texts to draw an opinion or conclusion•Find ways to push towards a style of writing where the voice comes from drawing on powerful, meaningful evidence•Give permission to students to start to have their own reaction and draw their own connections	<ul style="list-style-type: none">•Build teacher capacity and hold teachers accountable to move students towards informational writing