

GRADE-LEVEL LOOK

GRADES K, 1, and 2

CCR Anchor Writing Standards 1, 2, 3 - Text Types and Purposes*

1. Write **arguments** to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write **informative/explanatory texts** to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write **narratives** to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

CCSS Grade K Writing Standard 1 Argumentative	CCSS Grade K Writing Standard 2 Informative/Explanatory	CCSS Grade K Writing Standard 3 Narrative	Notes
1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).	2. Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts in which they name what they are writing about and supply some information about the topic.	3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	

"*These broad types of writing include many subgenres. See Appendix A for definitions of key writing types."

CCSS Grade 1 Writing Standard 1 Argumentative	CCSS Grade 1 Writing Standard 2 Informative/Explanatory	CCSS Grade 1 Writing Standard 3 Narrative	Notes
1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	2. Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	

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CCSS Grade 2 Writing Standard 1 Argumentative	CCSS Grade 2 Writing Standard 2 Informative/Explanatory	CCSS Grade 2 Writing Standard 3 Narrative	Notes
1. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	2. Write informative/ explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	3. Write narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	

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GRADE 3

CCR Anchor Writing Standards 1, 2, 3 - Text Types and Purposes*

1. Write **arguments** to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write **informative/explanatory texts** to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write **narratives** to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

CCSS Grade 3 Writing Standard 1 Argumentative	CCSS Grade 3 Writing Standard 2 Informative/Explanatory	CCSS Grade 3 Writing Standard 3 Narrative	Notes
1. Write opinion pieces on topics or texts, supporting a point of view with reasons.	2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	<i>[Establishing focus, organization]</i>
b. Provide reasons that support the opinion.	b. Develop the topic with facts, definitions, and details.	b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	<i>[Development]</i>
c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	c. Use temporal words and phrases to signal event order.	<i>[Coherence, clarity]</i>
			<i>[Word choice]</i>
			<i>[Style and tone]</i>
d. Provide a concluding statement or section.	d. Provide a concluding statement or section.	d. Provide a sense of closure	<i>[Conclusion]</i>

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GRADE 4

CCR Anchor Writing Standards 1, 2, 3 - Text Types and Purposes*

1. Write **arguments** to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write **informative/explanatory texts** to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write **narratives** to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

CCSS Grade 4 Writing Standard 1 Argumentative	CCSS Grade 4 Writing Standard 2 Informative/Explanatory	CCSS Grade 4 Writing Standard 3 Narrative	Notes
1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<i>[Establishing focus, organization]</i>
b. Provide reasons that are supported by facts and details.	b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.	<i>[Development]</i>
c. Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).	c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	c. Use a variety of transitional words and phrases to manage the sequence of events.	<i>[Coherence, clarity]</i>
	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	d. Use concrete words and phrases and sensory details to convey experiences and events precisely.	<i>[Word choice]</i>
			<i>[Style and tone]</i>
d. Provide a concluding statement or section related to the opinion presented.	e. Provide a concluding statement or section related to the information or explanation presented.	e. Provide a conclusion that follows from the narrated experiences or events.	<i>[Conclusion]</i>

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GRADE 5

CCR Anchor Writing Standards 1, 2, 3 - Text Types and Purposes*

1. Write **arguments** to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write **informative/explanatory** texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write **narratives** to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

CCSS Grade 5 Writing Standard 1 Argumentative	CCSS Grade 5 Writing Standard 2 Informative/Explanatory	CCSS Grade 5 Writing Standard 3 Narrative	Notes
1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.	a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<i>[Establishing focus, organization]</i>
b. Provide logically ordered reasons that are supported by facts and details.	b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	b. Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.	<i>[Development]</i>
c. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).	c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	<i>[Coherence, clarity]</i>
	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	d. Use concrete words and phrases and sensory details to convey experiences and events precisely.	<i>[Word choice]</i>
			<i>[Style and tone]</i>
d. Provide a concluding statement or section related to the opinion presented.	e. Provide a concluding statement or section related to the information or explanation presented.	e. Provide a conclusion that follows from the narrated experiences or events.	<i>[Conclusion]</i>

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