

Roles and Responsibilities: Academic Vocabulary

What the Student Does...	What the Teacher Does...	What the Principal Does...
<ul style="list-style-type: none">•Spend more time learning words across “webs” and associating words with others instead of learning individual, isolated vocabulary words	<ul style="list-style-type: none">•Develop students’ ability to use and access words that show up in everyday text and that may be slightly out of reach•Be strategic about the kind of vocabulary you’re developing and figure out which words fall into which categories- tier 2 vs. tier 3•Determine the words that students are going to read most frequently and spend time mostly on those words•Teach fewer words but teach the webs of words around it•Shift attention on how to plan vocabulary meaningfully using tiers and transferability strategies	<ul style="list-style-type: none">•Provide training to teachers on the shift for teaching vocabulary in a more meaningful, effective manner