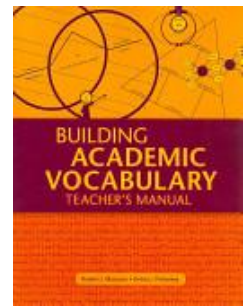




Building Academic Vocabulary: Teacher's Manual by Robert Marzano & Debra Pickering



Chapter 1: The Need for a Program to Build Academic Vocabulary – pg. 1

- Teaching specific terms in a specific way is the strongest action a teacher can take to ensure students have the academic background knowledge they need to understand the content they will encounter in school.

Chapter 2: Creating a List of Academic Vocabulary Terms – pg. 5

- Choosing terms
- When schools/districts choose terms – 5 phase process

Chapter 3: Teaching the Selected Terms – pg. 14

- Teaching the terms with a six-step method

Chapter 4: Review Activities and Games – pg. 38

- Activities for step 4
- Games for step 6

Chapter 5: Managing the Program

- Student notebooks
- Managing time

Appendix A: Templates – to use with chapter 4. – pg. 75

Appendix B: Academic Vocabulary Word Lists

- All the words here (7,923 terms) cannot be taught directly nor should they be. The standards you teach from and the content you teach determine which words you choose. This list shows us the types of words that can be chosen: proper names, phrases, etc....